

Primary Geography Alive: Diversity Across Asia (Lesson 2)

Lesson 2: Countries and flags of Asia		
Content focus: In this lesson students focus on further immersing themselves in the Asian region by engaging in a pre-test on Asian country flags and creating flag bunting to decorate the classroom.		Resources: <ul style="list-style-type: none">• Resource: Lizardpoint Flags of Asia – Pre-test activity: https://lizardpoint.com/flags/flags_of_Asia.php• A4 cardboard, coloured pencils, string, ribbon, sticky tape.
Key inquiry questions: <ul style="list-style-type: none">• How do flags represent countries?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• develop a knowledge of the flags of Asian countries• develop awareness of the importance of flags as symbols of cultural/national identity.	Lesson sequence: Step 1: Review previous lesson by selecting various visual representations and asking students to nominate the country of origin. Step 2: Display the Australian flag. Students are asked to identify symbols represented on the flag and what the flag means to them. Students nominate other flags that are important to their cultural background. Step 3: Pre-test on flags of Asia using the website: Flags of Asia [https://lizardpoint.com/flags/flags_of_Asia.php]. Students are asked to identify the flags of different Asian countries. Step 4: Students select on Asian country and draw its flag on a piece of triangular or A4 card. Attach flags to ribbon or string and place around the room. Step 5: Students re-take pre-test on Asian flags. How many flags can students now identify?